

- Apply for student teaching before January 31 to be eligible for the next academic year.
- Apply to the certification registrar for a teaching certificate within one semester of completing the program.

Adding an Elementary Endorsement to a Secondary Certificate

To add an elementary-level teaching endorsement to a secondary certificate, one must

- Have a valid secondary teaching certificate
- Complete a major or two minors appropriate for the elementary level (see list of majors and minors under elementary certification at post-baccalaureate level)
- Pass the *MTTC* subject area test(s) for any new endorsement area(s) and the Elementary Professional Exam
- Complete professional education courses and the planned program minor (See p. 177 for specific requirements.)
- Apply for new endorsement.

Adding a Secondary Endorsement to an Elementary Certificate

To add a secondary-level teaching endorsement to an elementary certificate, one must

- Have a valid elementary teaching certificate.
- Complete a major and a minor appropriate to the secondary level (see list of approved majors and minors under secondary certification at post-baccalaureate level.
- Pass the *MTTC* subject area for any new endorsements.
- Take EDTE417 Reading in Content Areas: Secondary (3 credits)
- Take EDTE459 Secondary Methods: (area).
- Complete 6 credits of student teaching at the secondary level.
- Apply for new endorsement.

READING EDUCATION

MISSION

The Reading Education Program prepares educators to enrich and improve the quality of life of all individuals through literacy. Faculty and students collaborate to develop expertise in understanding and guiding the reading/learning process for a diverse clientele.

MA: Reading Education

The Master of Arts: Reading Education prepares students for work as reading consultants, supervisors in reading instruction, or teachers of reading. After determining the student's academic preparation and goals, a course plan is prepared to meet his/her individual needs. The program leading to a Master of Arts: Reading Education requires a minimum of 32 credits with 22 credits in the reading area of emphasis.

Prerequisites. Three of the following four courses (EDTE417, 418, 420, 484) are prerequisites for admission. If not previously taken at the undergraduate level, the three courses may be taken at the graduate level but do not apply toward the graduate degree program.

MA DEGREE REQUIREMENTS

Reading Core Concentration—22

COMM436, EDCI569, 665, 680, 689, EDTE417, 630, EDTE485 or EDCI570

Required Related Emphasis—6

EDFN500, EDRM505

Electives approved by adviser—4

(or enough to total 32 credits for total program)
ENGL460, EDCI547, 645, 646, 648, 665, 680, 690, EDPC514

TOTAL MA degree credits—32

GRADUATE STUDIES IN CURRICULUM, ADMINISTRATION & RELIGIOUS EDUCATION

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Emeriti

George H. Akers
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Edward A. Streeter
John D. Youngberg
Millie U. Youngberg

MISSION

The Department of Graduate Studies in Curriculum, Administration and Religious Education serves an international clientele. As companions in learning, faculty and students are committed to excellence in teaching and learning based upon a Christian world view.

AREAS OF EMPHASIS OFFERED

The Department of Graduate Studies in Curriculum, Administration and Religious Education offers programs leading to the Master of Arts, Educational Specialist, Doctor of Education, and Doctor of Philosophy degrees in Curriculum and Instruction, Educational Administration and Leadership, and Religious Education.

MA: Curriculum and Instruction

The master's degree program in Curriculum and Instruction is designed to prepare persons for work at the elementary and secondary levels with emphasis upon pedagogy, curriculum development, and the improvement of instruction. A minimum of 32 credits is required in the areas of educational foundations, professional concentrations, research, and electives.

While programs in curriculum and instruction are designed for experienced educators, provision is made for individuals desiring a career change. Such persons may be required to earn more than the minimum 32 credits.

Prerequisites. Study covering such basic areas as educational philosophy, educational psychology, instruction, and evaluation is a prerequisite for admission. If not previously taken at the undergraduate level, credits may be taken at the graduate level but do not necessarily apply toward the graduate-degree program.

MA DEGREE COURSE REQUIREMENTS

Core Requirements—15

EDCI547, 565, 620; EDCI689: Trends, Assessment, and Portfolio; select by advisement courses from EDAL520, 570; EDRE645, EDFN688

Area requirements—11

EDCI552 Curriculum Design and course work selected by advisement from EDCI607, 617, 627, 637, 647, 689, 690 and related studies.

Educational Foundations—3

EDFN500

Research—3

EDRM505

TOTAL MA degree credits—32

The thesis, EDCI699, is optional. If desired, a proposal for its completion should be developed cooperatively with the faculty adviser. Credits for thesis (3) may count toward the specialization section above.

EdS: Curriculum and Instruction

The Educational Specialist (EdS) degree in Curriculum and Instruction prepares experienced teachers for leadership positions in teaching, supervising, curriculum design, and instructional improvement at the elementary, secondary, K–12, or higher education levels.

EdS students specializing in the elementary and/or secondary levels must

- Qualify for Seventh-day Adventist and/or public-school certification in the area(s) of specialty prior to graduation
- Achieve a minimum of two years satisfactory classroom experience prior to receiving the EdS degree.

The curriculum for the EdS degree consists of a minimum of 64 semester credits beyond the *baccalaureate* degree distributed as listed below.

Prerequisites. Adequate graduate and/or undergraduate semester credits in professional education* to cover such basic areas as educational philosophy, educational psychology, instruction, and evaluation. Department advisers determine adequacy of preparation for further study toward the EdS.

**If not taken at the undergraduate level, classes may be taken for graduate credit but course work does not necessarily apply toward the graduate degree program.*

EdS DEGREE COURSE REQUIREMENTS

Core Requirements—17

EDCI547, 565, 620, 636, 665, 689: Portfolio; Select by advisement courses from EDAL520, 570, 670, EDRE645, EDFN688

Area requirements—11

EDCI552 Curriculum Design, EDCI799 Advanced Project and course work selected by advisement from EDCI607, 617, 627, 637, 647; 689, 690, 756, 889 and related studies.

The remainder to be chosen from EDCI and other courses supporting student's statement of goals, with approval of adviser.

Educational Foundations—5

EDFN500 and another foundations course by advisement

Research—6

EDRM505, 611

Supporting Electives—24

Credits should be taken from areas which contribute to student's goal statement, with approval of adviser.

TOTAL EdS degree credits—64

Doctoral Degree Programs in Curriculum and Instruction

Programs leading to the doctoral degrees in Curriculum and Instruction consist of five components: educational foundations, professional concentration, research, electives, and a dissertation. They are designed to prepare educators to contribute to the field of education through research and leadership in curriculum change and instructional improvement in learning organizations. Though integrated, the components may vary in distribution according to a student's previous professional experience and career plans. A variety of emphases relating to both academic subjects and supervisory specializations are available.

Doctor of Education. As the more professionally oriented degree, the EdD is designed for educational leaders who contribute to the field of education through their work in the field, developing curricula, supervising, and leading out in instructional improvement and school change. Additional program requirements for this degree include an advanced project and an internship.

Doctor of Philosophy. As the more research-oriented degree, the PhD is designed for leaders who contribute to education through original theoretical and conceptual research. Additional program requirements for this degree include a second basic research course and an advanced research methodology course.

Both doctoral programs in Curriculum and Instruction consist of a minimum of 92 semester credits beyond the baccalaureate degree and a dissertation as outlined below.

Prerequisites. Credits in professional education* covering such basic areas as educational philosophy, educational psychology, instruction, and evaluation.

**If not taken at the undergraduate level, the credits may be taken for graduate credit but course work does not necessarily apply toward the graduate degree program.*

EdD/PhD DEGREE REQUIREMENTS

Core Requirements—20

EDCI547, 565, 620, 636; 665, 689: Portfolio, EDCI730. Select by advisement courses from EDAL520, 570, 670, EDRE645, EDFN688

Area requirements—12

EDCI552 Curriculum Design, EDCI756 Advanced Studies, EDCI889 Advanced Seminar: Cohort, and course work selected by advisement from EDCI607, 617, 627, 637, 647, 689, 690, 889 and related studies.

EdD students should also include EDCI799 (4 cr), 886 (4 cr)

Foundations—7-9

EDFN500 and another foundations course by advisement. *The additional credits must represent two of the following areas: historical, philosophical, psychological, sociological, and theological.*

Research—12

EDRM505, 611; Select by advisement from EDRM605, 612, 613, 710, 775, EDCI636, 799, 887

Electives—20

In cognate (optional) and/or supporting area course work

Dissertation—16

EDRM880, EDCI899

TOTAL EdD/PhD degree credits—92

Credits required in the categories above represent minimums; additional course work may be required as recommended by adviser. Credits listed above may not be counted twice to satisfy different categories.

Cognates. If a cognate is chosen, students should specialize in a content area in which they have had professional experience. Individuals planning to complete a doctorate in the teaching of a selected cognate discipline should hold the equivalent of a master's degree in that discipline. Students choosing this option must take a minimum additional 8-12 credits of advanced graduate work in the cognate discipline after being admitted to the program.

The student and his/her cognate adviser arrange course work, including interdisciplinary courses and seminars, according to the student's career plans. A listing of the departments authorized to offer enhanced cognates in teaching is available in the School of Graduate Studies dean's office.

The dissertation should integrate pedagogy with the cognate discipline under the coordination of the cognate department and the Curriculum and Instruction Program.

EDUCATIONAL ADMINISTRATION AND LEADERSHIP

MISSION

We serve an international clientele by preparing professionals for leadership and administration from the perspective of Christian service in a global setting. This is put into practice through the cooperative effort between students and faculty in the exchange of information, involvement in research, and participation in field-based experiences.

RESPONSIBILITY OF THE STUDENTS

Students in this area are expected to become familiar with the goal statements of the programs as expressed through competencies that are embedded in the various courses. These statements, which call for the development of the student's understanding and potential ability in administrative and leadership tasks, are available from the program advisers.

As early as possible but at least before completion of their program, students shall (1) complete two years of teaching or service in an organization approved by the program faculty, and (2) qualify for a teaching certificate, except for those connected with higher education institutions, educational agencies, or other programs.

The aim of the degree programs is to provide students with the opportunity to acquire skills and insights required by those striving for excellence as educational leaders.

PROGRAMS

Master of Arts, Educational Specialist, Doctor of Education, and Doctor of Philosophy degrees are available in Educational Administration and Leadership with emphases in the following areas:

- Elementary School Leadership
- Secondary School Leadership
- Leadership of School Systems
- Higher Education Administration
- General Educational Leadership

MA: Educational Administration and Leadership

The master's degree program in Educational Administration and Leadership is designed to prepare candidates to serve as principals at the elementary and secondary levels, supervisors of elementary and/or secondary programs, superintendents of school systems, administrators in school systems or higher education institutions, or as educational leaders in church organizations.

The curriculum for the Master of Arts: Educational Administration and Leadership consists of a minimum of 32 semester credits beyond the baccalaureate degree. Except where indicated in parentheses, all courses carry 3 credits.

MA DEGREE REQUIREMENTS

Administrative Core—20

EDAL520, 560, 570(2), 635, 645, 680, EDCI547

Specialty Area—3

Choose one of the following:

EDAL660, 664, 665, 667, 668, 670, 674, 676

Educational Foundations—3

EDFN500

Educational Research—3

EDRM505

Thesis or Electives—3

TOTAL MA degree credits—32

Professional SDA certification requires 2 of 5 specified areas (see p. 182). The MA: Educational Administration and Leadership program provides a broad exposure to the profession and allows flexibility in the selection of courses. Students should be aware, however, that specific requirements for certification as a school administrator and/or supervisor vary among states and systems (i.e., private, parochial, or government) and are subject to periodic change. Each student is responsible to determine which certification(s), if any, will be sought and to counsel with his/her adviser early in the program to assure that requirements are satisfied. In some instances, certification provisions may require study beyond the 32-credit minimum.

EdS: Educational Administration and Leadership

The Educational Specialist degree (EdS): Educational Administration and Leadership is intended to prepare students for positions as principals, supervisors, superintendents, directors of education, or administrators of higher education.

Students completing the EdS program meet educational requirements for administrative certification in the Seventh-day Adventist Church and can be recommended for endorsement in their specialized area(s) of study.

The curriculum for the Educational Specialist degree consists of a minimum of 65 semester credits beyond the baccalaureate degree.

EdS DEGREE REQUIREMENTS

Administrative Core—26

EDAL520, 560, 570(2), 635, 645, 670, 680, 886, 887

Specialty Area—9

Choose 9 credits from the following:
EDAL645, 648, 660, 664, 665, 667, 668, 674, 676, 677

Cognate/Electives—9-10

Select 9 or 10 (if EDFN510 is included) credits from the above Specialty Area or field of interest/expertise

Curriculum and Instruction—5-6

EDFN500, other elective in curriculum/instruction(2-3)

Educational Foundations—9

EDFN500 and an additional 6 credits chosen from at least two of the following areas:
Historical/Philosophical-EDFN517, 554, 607 (all 2-3)
Sociological/Theological-EDFN505, 530, 636, (all 2-3)
Psychological-EDPC514 (2-3), 515, 516, 520, 680

Educational Research and Statistics—6

EDRM505, 518

TOTAL EdS degree credits—65

Doctoral Degree Programs in Educational Administration and Leadership

The doctoral programs in Educational Administration and Leadership prepare participants for professional careers in education as superintendents of schools, elementary and secondary- school administrators, administrators in higher education, administrators and supervisors for educational agencies and programs, and for a wide variety of administrative, supervisory, and instructional careers on all levels of education and church organization. Opportunities are provided to participate in research and service activities in administrative studies, educational facilities planning, and supervision.

Both the Doctor of Education (EdD) and the Doctor of Philosophy (PhD) programs require a minimum of 91 semester credits. However, the PhD degree is more research oriented and requires more courses that deal with advanced research methodologies including EDAL887.

EdD/PhD DEGREE REQUIREMENTS

Administrative Core—26

EDAL520, 560, 570(2), 635, 645, 670, 680, 720; 886 or 887

Specialty Area—9

Choose 9 credits from the following:
EDAL645, 648, 660, 664, 665, 667, 668, 674, 676, 677

Cognate/Electives—9-10

Select 9 or 10 (if EDUC510 [1] is included) credits from the above Specialty Area or field of interest/expertise

Curriculum and Instruction—5-6

EDFN500, and other elective in

curriculum/instruction (2-3)

Educational Foundations—9

EDFN500 and an additional 6 credits chosen from at least two of the following areas:

Historical/Philosophical-EDFN517, 554, 607 (all 2-3)
Sociological/Theological-EDFN505, 530, 636 (all 2-3)
Psychological-EDPC514 (2-3), 515, 516, 520, 680

Educational Research and Statistics—16

Prerequisites/Requirements (7)

EDRM505, 611, 710 (1)

Basic Methodology

Choose 6 credits from: EDRM604, 605, 612, EDCI636, HIST650

Advanced Methodology

Choose at least 3 credits from:
EDRM613, 775 (1-3), EDCI885, HIST695

Dissertation—16

EDRM880 (2), EDAL899 (14)

TOTAL EdD / PhD degree credits—91

RELIGIOUS EDUCATION

MISSION

The Religious Education Program prepares men and women to fulfil the teaching and discipling mandates of the gospel commission.

PROGRAMS

The Religious Education Program offers studies leading to the Master of Arts, Educational Specialist, Doctor of Education, and Doctor of Philosophy degrees in Religious Education. Each graduate will have a biblical knowledge base, an understanding of Christian spiritual formation and nurture, and pedagogical skills to serve in a specialized area of teaching ministry in either the formal (school) or non-formal (church) setting.

Religious Education prepares pastor-teachers for leadership roles in settings where religious, moral and spiritual nurture and growth are primary concerns. Areas of emphasis in Religious Education include family life education, church development, campus spiritual leadership and other options customized by the student in consultation with an advisor. The degrees are interdisciplinary and offer students a great deal of flexibility in designing programs to meet their own needs by taking classes from other programs, departments and schools at Andrews University. It is recommended that students who focus on family life education should also qualify as Certified Family Life Educators (see p. 186 for requirements).

In addition to each student's chosen area of emphasis, the core requirements focus on facilitating the development of the graduate as a:

- Christian Apologist
- Pastor-Teacher
- Servant Leader
- Reflective Researcher
- Maturing Christian
- Lifelong Scholar

Each of these roles includes a number of competencies that serve as a guide to students in designing their programs of study and choosing their courses. Students generally meet the competencies by satisfactorily completing the core courses and emphasis area electives in the

curriculum. A Personal Development Plan (PDP) is prepared by each student in consultation with his or her Religious Education advisor. Well-planned choices help to ensure that competencies are met at levels appropriate for the degree being pursued.

Students may fulfill the program competencies by course work on campus, field-based courses, video and web-supported courses, independent studies, and, where this is warranted, by portfolio presentation substantiating skills and experiences.

MA: Religious Education

Prerequisites. Before students are admitted to the MA: Religious Education program, they must have a total of 20 undergraduate credits in education and religion/religious education. A minimum of 10 of these 20 credits must be in religion/religious education and 6 in education (educational philosophy, psychology, curriculum/methods, and sociology preferred).

MA DEGREE REQUIREMENTS

Christian Apologist—5-6

EDFN500, courses by advisement

Pastor-Teacher—8

EDRE505, methods course (EDCI565 by advisement)

Servant Leader—3

Courses by advisement

Reflective Researcher—3

EDRM505

Maturing Christian—1

Courses by advisement (EDRE645 recommended)

Lifelong Scholar—1

EDFN510

Area of Emphasis—10-11

Courses by advisement

TOTAL MA degree credits—32

EdS: Religious Education

The EdS: Religious Education is available to the professional who is more interested in content courses and practical applications than in pursuing a research-oriented program.

Prerequisites. Before students are admitted to the Educational Specialist: Religious Education program, they must have completed a master's degree (or equivalent) and have a total of 28 undergraduate/graduate credits in education and religion/religious education. A minimum of 14 of these 28 credits must be in religion/religious education, and 6 in education (educational philosophy, psychology, curriculum/methods, and sociology preferred).

EdS DEGREE REQUIREMENTS

Christian Apologist—14

EDFN500, courses by advisement

Pastor-Teacher—14

EDRE505, methods course (EDCI565 by advisement)

Servant Leader—5-6

Courses by advisement

Reflective Researcher—12

EDRM505, 611, EDRE799, courses by advisement

Maturing Christian—1

Courses by advisement (EDRE645 recommended)

Lifelong Scholar—4

EDRE860, EDFN510

Area of Emphasis—13-14

EDRE885, courses by advisement

TOTAL EdS degree credits—64

Doctoral Degree Programs in Religious Education

The minimum total requirements for the EdD and PhD programs in Religious Education is 76 post-baccalaureate credits plus proposal and dissertation. The PhD program is a research degree and requires a high level of advanced research methodology skills. A PhD dissertation contributes substantially to the body of knowledge in a discipline. The EdD is an equally rigorous program but allows for a more professionally-oriented dissertation, applying theory and theology to the teaching ministries of the church. An EdD dissertation may include some form of product development. In planning the sequence of research classes and basic and advanced research methodologies, and in preparing the dissertation proposal, a student must make a final decision as to which degree he or she will pursue.

The relatively flexible Religious Education Program allows students to build a program that meets personal service goals. The composition of the course plan may vary according to the student's stated goals. Students must rely heavily upon the adviser's recommendations when choosing courses.

Prerequisites. Before students are admitted to doctoral programs in Religious Education, they must have completed a master's degree (or equivalent) and have a total of 28 undergraduate/graduate credits in education and religion/religious education. A minimum of 14 of these 28 credits must be in religion/religious education and 6 in education (educational philosophy, psychology, curriculum/methods, and sociology preferred).

EdD/PhD DEGREE REQUIREMENTS

Christian Apologist—18

EDFN500 (by advisement)

Pastor-Teacher—18

EDRE505, methods course (EDCI565 by advisement)

Servant Leader—6

Courses by advisement

Reflective Researcher—29

EDRM505, 611, 710, courses by advisement (13 credits), EDRM880, EDRE899 (16 proposal & dissertation credits)

Maturing Christian—1

Courses by advisement (EDRE645 recommended)

Lifelong Scholar—4

EDRE860, EDFN510

Area of Emphasis—16

EDRE885, courses by advisement

TOTAL EdD/PhD degree credits—92

FAMILY LIFE CERTIFICATE REQUIREMENTS

The Family Life certificate issued by Andrews University requires competence in the following 11 content areas:

- Theological Foundations of Family Life
- Families in Society
- Internal Dynamics of Families
- Human Growth and Development
- Human Sexuality
- Interpersonal Relationships
- Family Resource Management
- Parent Education and Guidance
- Family Law and Public Policy

Family Ethics

Family Life Education Methodology

In addition, there is a fieldwork requirement to be completed by candidates before the certificate is given.

The Family Life certificate offered at Andrews University is accredited by the National Council on Family Relations (NCFR). An individual with a bachelor's degree or equivalent who completes a graduate-level family life course sequence may apply to NCFR for professional certification as a Family Life Educator.

How to Meet Requirements

Requirements in the content areas may be met through

- Course work taken on the graduate level
- Professional field experience and non-credit seminars for part of a given module when other parts of the module are covered by academic course work. Seminars, topic classes, and workshops with identifiable modules in the course outlines dealing with these areas may be accepted. Intensive courses will be offered in conjunction with conferences held during the summer period or at other times. These intensives are offered on a revolving basis. Candidates who wish to obtain a certificate through Andrews University must complete at least 9 credits in family life through courses offered by this institution.