

**MUPF640****Recital Continuation**

(0)

**Research and Specialized Study****MUHL650****Project Continuation**

\$ (0)

Student may register for this title while clearing deferred grade (DG) and/or incomplete (I) courses with advisor approval only. Registration for this title indicates full-time status.

**MUHL655****Program Continuation**

\$ (0)

Students may register for this non-credit continuation course to maintain active status. For additional information on active status, please refer to p. 47 in the bulletin. Registration does not indicate full-time status.

**MUHL665****Comprehensive Exam Preparation**

\$ (0)

Advisor approval required. Registration for this title indicates full-time status.

**MUHL670****Comprehensive Exam**

(0)

**MUHL695****Bibliography and Research in Music**

(1–2)

An introduction to the tools and materials available in music research, with a critical analysis of sources. An examination of the goals and methods of research in music and an introduction to scholarly writing.

**MUHL697****Independent Study and Research in Music**

(1–3)

Repeatable.

**MUHL698****Project**

(2)

Repeatable to 4 credits.

**MUHL699****Master's Thesis**

(6)

**NURSING**

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Academic Programs	Credits
BS: Nursing (NCLEX-preparatory)	65
BS: Nursing (completion)	33
MS: Nursing	
Nurse Education	38
Post-MS: Nursing Education Certificate	13

**Mission**

Based on a framework of Seventh-day Adventist precepts and restoration to the image of God, the Andrews University Department of Nursing prepares nurses at the baccalaureate and master's degree levels. This preparation is for life-long Christian work in nursing service, technology, practice, education, leadership and research to the local, national, and international communities.

The faculty create a learning environment within a culturally diverse context, which develops and enhances critical thinking, communication, therapeutic nursing interventions, professional development, and Christian service.

**Vision**

To prepare professional nurses to reflect Christian spirituality, caring attitudes, clinical excellence, and cultural competence for service in an ever-changing environment.

**Program Accreditation**

The Andrews University Nursing program is approved by the Michigan Board of Nursing and holds accreditation from the National League for Nursing Accrediting Commission\* (NLNAC).

\* NLNAC

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## Undergraduate Programs

### BS NCLEX-Preparatory Program

(For all 2nd degree, LPN and NCLEX Prep students)

This is an eight-semester nursing program planned to cover four academic years. The curriculum focuses on the provision of care and the promotion of health for individuals and families. Students gain proficiency through both class (theory) and laboratory (practicum/clinical) experiences in a variety of settings. To receive a strong and varied clinical experience, students travel to nearby hospitals and community agencies and work with clients of varied socio-economic groups. Each student is responsible for providing or arranging her/his own transportation for clinical practica.

### BS Completion Program

**BS: Completion** provides the RN with an Associate degree to complete their Bachelor of Science degree. The curriculum focuses on the professional and leadership roles of the BS-prepared nurse. As students come from varying school backgrounds, the program of completion is individualized. Normally students complete in two to three years (4–6 semesters). The program requirements will involve clinical activities that cannot be carried out in the student's normal work setting.

### Graduate Program

**MS:** Building upon a BS in nursing this graduate nursing program requires two to three years of study for Registered Nurses. A research utilization project that is education focused is required. This program includes practicum hours in an appropriate setting. (See p. 188 for degree requirements, admission criteria, progression, and course descriptions.)

## Undergraduate Degree Requirements

### BS: Nursing (124) (NCLEX-preparatory)

#### Nursing Major Requirements—65

NRS211, 212, 215, 216, 240, 305, 315, 331, 332, 366, 408, 414, 416, 418, 430, 438, 440, 445 (2), 450(S), 466 (2), 480

#### Required cognates—18

BIOL221, 222, 223, 260; (BIOL165, 166 may substitute for BIOL221, 222—students who take this option must also take BIOL223); PSYC301; STAT285

\*Please note that if any cognates (Anatomy & Physiology, Microbiology, Human Development, Statistics) are older than five years they will not be accepted as credit (exception for RNs) and will need to be retaken as a class for credit or the students may take a standardized challenge exam, such as the CLEP exam as approved by the Department of Nursing.

#### General Education Credits—41

(See GE Requirements for Professional Degrees, p. 39). Students choosing to CLEP out of INFS120 must take a 3-credit elective to satisfy the 124 credits for the degree.

All NCLEX-preparatory students accepted into the nursing program will:

1. Be required to work in a hospital *acute care setting* as a nursing assistant, nursing technician or the equivalent.

Students will be required to work a minimum of 500 hours while enrolled in the nursing program. The majority of these hours can be done over the summer. The breakdown of hours is as follows:

- 75–80 hours prior to beginning NRS231 Medical-Surgical I
  - Externship during the summer after completing NRS232 Medical-Surgical II and prior to entering NRS240/440 Obstetrics and Pediatrics (hours will vary, but a min. of 300)
  - 120 hours during NRS240 Senior Nursing Internship
- International students who are at Andrews University on F-1 student visa, must obtain government authorization for paid employment. The Andrews University Office of International Student Services will facilitate the job petition to work in a healthcare facility in order to meet the program requirements. Students will not be allowed to progress in the nursing program unless these qualifications are met, except by approval of faculty. A form signed by the facility where the student works must be submitted to their advisor prior to registering for fall courses.

2. Be expected to complete the NCLEX-preparatory program within five years from beginning NRS216.

### BS: Nursing (Completion) (124)

Up to 32 credits of lower-division nursing may be accepted from the associate degree transcript.

RNs without recognized academic credit in nursing may obtain credit by successfully passing the NLN Upward Mobility Profile II Tests, or an acceptable option. These tests passed at the recommended score would count toward the 32 credits of lower-division nursing credits (although not counted in the GPA).

General Education courses are also considered when transferring into our program. Each student will be evaluated on an individual basis to determine which General Education credits remain of the 41 required for graduation.

A maximum of 70 semester credits may be transferred in and applied toward the baccalaureate degree.

#### General Education Requirements—41

See professional program requirements, p. 39, and note the following **specific** requirements:

**Religion:** professional degree requirements

**Language/Communication:** professional degree requirements

**History:** professional degree requirements

**Fine Arts/Humanities:** professional degree requirements

**Life/Physical Sciences:** FDNT230

**Mathematics:** MATH145

**Computer Literacy:** INFS120, or pass competency exam

**Service:** NRS248 and S-designated course NRS245

**Social Sciences:** PSYC101

**Fitness Education:** professional degree requirements

#### Nursing Major Requirements—33

NRS205, 315, 320, 366, 408, 414, 418, 445 (3), 450, 466 (3), 480

#### Required cognates—18

BIOL221, 222, 223, 260; (BIOL165, 166 may substitute for BIOL221, 222—students who take this option must also take BIOL223); PSYC301; STAT285

### Undergraduate Admission Requirements

Application for admission will require a minimum of six weeks for processing and evaluation. Deadline for application is May 1 to be considered to enter the nursing program.

### BS: Nursing (NCLEX-preparatory) Program

Students may enter the university as declared nursing majors, but the first year is typically spent in general education requirements, cognate courses, and NRS215. Students are encouraged to apply for entrance into the nursing program prior to completion of the spring semester of their freshman year to be prepared to enter NRS216 Fundamentals of Nursing Practice the following fall semester.

#### Admission requirements are as follows:

1. Minimal overall GPA of 2.75
2. BIOL221, 222, 223, PSYC301, FDNT230, PSYC101
3. Minimal combined GPA for cognates of 2.75. A grade of C- is unacceptable for any cognate course.
4. A math placement score of P2 or above; or successful completion of MATH092 or a higher level math class with a grade of C or better.
5. Nelson Denny Reading Test score of 15 or greater  
For those applicants whose native language is not English, the following may be substituted for the Nelson Denny test.
  - MELAB—score of 90
  - TOEFL—score of 575 (paper based) or score of 225 (computer based)
6. High school chemistry with a grade of B or better or an introductory college chemistry course with a C or higher.
7. An acceptable criminal background check from company recommended by Department of Nursing—to include Berrien County.
8. Finger printing is required. Must be done through Livescan.
9. A urine drug screen must be completed 20–30 days prior to the start of the first clinical rotation (check with Nursing office).
10. Physical examination report that must include:
  - a. Tuberculin skin test (if positive will be evaluated individually) and yearly evaluation thereafter
  - b. Proof of immunization or serum immunity for measles, mumps, rubella, diphtheria, tetanus, and hepatitis B
  - c. Proof of either having had chickenpox (dates of disease or tested for varicella-zoster antibodies) or the immunization
  - d. Annual flu shots may be required
11. Interview with student if transferring from another nursing program.

Applicants who fail to meet any of the above may be admitted only after committee consideration of the specific circumstances. Additional course work may be required.

### BS: Nursing (Completion) Program

Admission requirements are the same as above with the following exceptions:

1. RN license in the United States (No exceptions are granted to this policy).
2. A passing score on Andrews University math placement exam or transferring in of an equivalent math course to or greater than MATH145.
3. For those applicants whose native language is not English, the following is required:
  - MELAB—score of 90

- TOEFL—score of 575 (paper based) or score of 225 (computer based)

Applicants who fail to meet any of the above may be admitted only after committee consideration of the specific circumstances. Additional course work may be required.

### Progression

All undergraduate nursing students need to understand that:

- Nursing courses must be taken in the required sequence.
- A grade of 75% or higher is required to pass each nursing class.
- A test average of 75% or above is required for identified nursing classes.
- No grade lower than a C is accepted in any undergraduate nursing or cognate courses.
- GPAs are calculated separately at the end of each semester.
- A minimum 2.75 GPA is required for cognates and cumulative GPA.
- Be aware that independent study courses cannot replace required courses.
- Students wishing to transfer in nursing credits must have course work evaluated by the Nursing Department—Admissions and Progression's Committee. (Please allow a minimum of six weeks prior to the beginning of classes for evaluation.)
- Maintain current certification of the American Heart Association Health Care Provider CPR course or the American Red Cross (Professional Rescuer Course).
- Annual review of required health care competencies. (See *Handbook* for specifics)
- Any student on a Leave of Absence for two years or more, must have a readmission reevaluation of both clinical and theoretical knowledge.
- Class attendance: The Department of Nursing will uphold university policy (see p. 29).
- Clinical attendance: See p. 30 of this Bulletin and p. 37 of the *Department of Nursing Handbook*.
- Recognize that you will be asked to withdraw from the nursing program if one nursing course is failed at any time.
- Students have the right to reapply to the program.
- Readmission will be considered on an individual basis.
- Student will be required to show competence via a standardized external exam before progressing to certain classes.

### Practicum

Undergraduate nursing practicum: In nursing classes with a practicum, a ratio of four clinical hours will be required for each semester credit. For example, a 1-credit practicum meets for 60 clock hours, a 2-credit practicum course meets for 120 clock hours, a 1-credit lab meets for 30 clock hours. Practicum hours are indicated in the bulletin in the course description.

### Undergraduate Courses

(Credits)

See inside front cover for symbol code.

#### NRS211 (2)

##### *Nursing Pharmacology I*

Beginning nursing knowledge related to pharmacology, medication administration, and related monitoring of therapeutic and non-therapeutic patient response that builds a foundation for safe practice. *Fall*

#### NRS212 (3)

##### *Nursing Pharmacology II*

A continuation of pharmacology principles that examines

major classifications of medications. Focuses on uses, dosages, therapeutic and non-therapeutic effects, interactions, and nursing interventions. Prerequisite: NRS211 or permission of the Department of Nursing. *Fall*

**NRS215 (1)**  
***Introduction to Professional Nursing Concepts***

Introduces students to nursing history, mission, standards, language and critical thinking, and applies principles from the Department of Nursing conceptual framework, "Restoration to the Image of God," along with other key nursing concepts. Must be taken spring semester of freshman year. *Spring*

**NRS216 \$ (5)**  
***Fundamentals of Nursing Theory and Practice***

Integrates the nursing process into basic nursing skills, medication administration, and assessment of the adult client; with special emphasis on older adults. Includes 3 credits theory and 2 credits practicum. Prerequisites: BIOL221, 222, 223, PSYC101, 301, FDNT230, NRS215 or permission of the Department of Nursing. *Fall*

**NRS240 \$ (4)**  
***Psychiatric-Mental Health Nursing***

Presents the nurse's role in facilitation of mental health and prevention, assessment and management of mental illness. Includes 3 credits theory and 1 credit practicum. Prerequisites: NRS211, 216, PSYC101 or permission of the Department of Nursing. *Spring*

**NRS305 (3)**  
***Health Assessment***

Introduces theoretical and practical skills for performing a focused and comprehensive health assessment. Emphasizes data collection for recognition of normal findings and common variations throughout the life span, and use of nursing diagnoses to describe areas needing restoration. Includes 2 credits theory and 1 credit lab. Prerequisites: NRS216 or RN, LPN, BIOL221, 222, 223 or BIOL165, 166 or permission of the Department of Nursing. *Spring*

**NRS315 (3)**  
***Pathophysiology***

Explores physiological adaptations and changes that occur due to chronic and acute illnesses. Provides etiology of disease states to use as a basis for nursing interventions. Prerequisites: BIOL221, 222, 223 or BIOL 165, 166. *Fall*

**NRS320 (3)**  
***Professional Nursing Concepts for the RN***

Introduces and applies principles from the Department of Nursing conceptual framework, "Restoration to the Image of God," along with other key nursing concepts, and bridges educational preparation and role expectation of the associate degree nurse for functioning at the professional level. Must be taken during the first year of schooling by BS-completion students. (Needs to be taken before 418 and 450.) *Spring*

**NRS331 \$ (5)**  
***Medical-Surgical I***

Integrates and applies the nursing process to prevent disease, manage, promote, restore or maintain health for adult clients with acute and chronic medical-surgical conditions. Includes 3 credits theory and 2 credits practicum. Prerequisites: NRS211, 240, 305, 315. *Fall*

**NRS332 \$ (6)**  
***Medical-Surgical II***

Integrates and applies the nursing process to restore health, manage disease, and/or provide end-of-life care for adult clients and their families with acute medical-surgical conditions, in acute and critical-care settings. Includes 4 credits theory and 2 credits practicum. Prerequisites: NRS212, 331. *Spring*

**NRS366 (1)**  
***Complementary Wellness and Restoration I***

Introduces the use of complementary therapies in disease prevention, and health promotion and maintenance towards restoration of clients, families and communities. Specific attention is given to the eight natural laws of health. *Fall*

**NRS408 (2)**  
***Families in Stress and Crisis***

Utilizes family systems and other theories as a basis for understanding family functioning. Prepares the students to be able to assess and intervene with families experiencing stress and/or crises. Corequisite: NRS331 or permission of the Department. *Fall*

**NRS414 (2)**  
***High Acuity Nursing***

Focuses on the needs of clients with life-threatening conditions in an acute care setting; which may present in multiple body systems. Special needs of pediatric and elderly clients addressed as well. Prerequisites: NRS332 for NCLEX-preparatory students, NRS315, 408. *Fall*

**NRS416 (2)**  
***Comprehensive Overview***

Review of knowledge to serve as preparation of pre-licensure students for the NCLEX. Prerequisites: NRS430, 440. *Spring*

**NRS418 (3)**  
***Leadership in Nursing***

Provides opportunity for the student to gain knowledge in nursing leadership. Promotes the utilization of restorative principles in leadership theory and practice. Prepares students for leadership roles in all areas of nursing, and instills the pursuit of lifelong learning and professional development. Prerequisites: NRS320, 430, 440; for BS Completion NRS414. *Spring*

**NRS430 (5)**  
***The Childbearing Family***

Emphasizes restorative and evidence-based nursing care of the childbearing family throughout preconception, pregnancy, postpartum, and the neonatal period with an added focus on women's health issues. Includes 3 credits theory and 2 credits practicum. Prerequisites: NRS332, PSYC301. *Fall*

**NRS438 (2)**  
***International Mission Service in Nursing***

Prepares students to apply principles of the Andrews University Department of Nursing conceptual framework, "Restoration to the Image of God," while providing Christian nursing care and service in a worldwide context. Course includes principles and preparation for international nursing practice. Prerequisites: NRS430, 440; for BS Completion NRS414. *Spring*

**NRS440 \$ (4)**  
***The Developing Child***

Emphasizes an evidence-based nursing practice in both the

maintenance and restorative health needs of the growing and developing child, from newborn through adolescence. Includes 3 credits theory and 1 credit practicum. Prerequisites: NRS332, PSYC301. *Fall*

**NRS445 (3-4)**  
***Nursing Research***

Provides foundational concepts on the research process and steps for utilizing research with the focus being on evidence-based practice. Introduces nursing perspectives related to critical thinking, scientific methods, ethical concerns, and search techniques necessary to the research process. Prerequisites: NRS331 or 320 or permission of the Department of Nursing. (*BS Completion students take the class for 4 credits.*) *Spring*

**NRS450 \$ S (4)**  
***Community Nursing***

\* Field service credit requirements are met in this class. Focuses on community as the primary client, in contrast with community as the setting for individual care. Students consider factors affecting the well-being, function, and/or existence of the community and its response to those problems. Includes 2 credits theory and 2 credits practicum. Prerequisites: NRS320, 430, 440; for BS Completion NRS414. *Spring*

**NRS466 (2-3)**  
***Complementary Wellness and Restoration II***

An in-depth exploration of complementary therapies that can be utilized in conjunction with traditional therapies to assist clients with a chronic illness or high acuity need towards restoration to the image of God in wellness, health maintenance and disease management. Prerequisite: NRS366. Corequisite: NRS414 or permission of the Department of Nursing. (*BS Completion students take the class for 3 credits.*) *Fall*

**NRS480 (3)**  
***Senior Nursing Internship***

A capstone practicum that integrates nursing skills and knowledge with principles of daily practice. Takes place in acute care settings where the student manages groups of clients in conjunction with a preceptor (120 clock hours). Includes 1 credit seminar and 2 credits practicum. Prerequisites: NRS414, 430, 440. Corequisite: NRS450. *Spring*

**NRS495 (1)**  
***Independent Study***\_\_\_\_\_

## Graduate Nursing Programs

### MS: Nursing

#### Nurse Education

The United States is currently facing a shortage of nursing faculty. This emphasis provides the RN with a baccalaureate degree the opportunity to help provide quality and excellence in nursing education and care whether in the academic setting, clinical arena, or one to one patient teaching. This program takes five semesters to complete.

#### Core Classes—15

NRS510, 517, 530, 580, 655, 698

#### Nurse Education—23

NRS515, 548, 555, 638, 658, 660, 665, 668, 680

#### Post-MS: Nursing Education Certificate

Is for nurses (RNs) who have a master's degree in nursing and wish to focus on nursing education.

#### Post-MS Nursing Education Certificate Requirements—13

NRS658, 660, 665, 668, 680

#### Admission Requirements

In addition to the general admission requirements in the Graduate Admissions section of the University bulletin, certain departmental requirements should be noted:

1. BS: Nursing degree from an NLNAC or CCNE accredited school or equivalent accreditation in country of residence.
2. Overall undergraduate GPA of 3.00.
3. Current licensure as an RN in the United States or equivalent accreditation in country of residence.
4. Positive recommendations by present or recent employers
5. Undergraduate course in statistics

Applicants who fail to meet any of the above may be admitted only after committee consideration of the specific circumstances. Additional course work may be required.

#### Post-MS: Nursing Certificate

1. Nurses must hold a graduate nursing degree from an accredited university in the United States or country of residence.
2. Current RN registration in the United States or country of residence.

See Financial Information section, p. 64 for examination fees.

#### Progression

All graduate nursing students need to understand that:

- Graduate nursing courses must be taken in the required sequence.
- A 3.00 GPA is required in all course work.
- No grade lower than a B is accepted at the graduate level.
- One credit of practicum is equal to 75 literal clock hours.

#### Graduate Courses (Credits)

See inside front cover for symbol code.

#### NRS510 (2)

##### ***Christian Ministry***

Explores spiritual needs within the context of health and illness and the incorporation of spiritual beliefs into the plan of care. Includes an assessment of how the client and one's own individual spirituality affects health care behaviors. *Spring*

#### NRS515 (3)

##### ***Teaching Strategies***

Explores the knowledge and competencies needed to develop and apply evidence based innovative teaching strategies in the classroom and clinical settings. Strategies for distance and web-based learning are also included. *Spring*

#### NRS517 (3)

##### ***Health Care Systems***

Examines the organizational structure of health-care systems in the United States and other countries. Alternative approaches for

the delivery of health care are compared with consideration of quality-related, economical, and ethical concerns. *Fall*

**NRS530 (3)**  
***Health Promotion/Disease Prevention***

Explores theories of health promotion and disease prevention at the advanced practice level with emphasis on patient education, epidemiology, health beliefs, and the seven laws of health. *Fall*

**NRS548 (3)**  
***Advanced Pathophysiology***

An in-depth study of select pathophysiology concepts which will enable nurses to critically evaluate therapeutic strategies for maintenance and achievement of restoration. Age-related and ethnic variations will be explored. *Spring*

**NRS555 (2)**  
***Advanced Health Assessment***

Develop advanced assessment skills necessary to teach the skills to others as they restore clients of various ethnic groups to health and identify risk factors for illness of particular cultural groups. Prerequisites: NRS510, 517, 548, 638. *Fall*

**NRS580 (2)**  
***Nursing Theory and Application***

Examines theories and conceptual frameworks of nursing, ethics, leadership, models for providing care, and Restoration to the Image of God in regards to advanced practice of nursing. Explores feasibility, conceptual integrity, and congruence with personal values. Prerequisites: NRS510, 517, 638. *Fall*

**NRS638 (2)**  
***Interpersonal Dynamics***

Provides graduate nursing students with advanced knowledge related to underlying interpersonal concepts, skills, and practical approaches specifically for relationship building, effective communication, facilitation of informed decision-making, conflict awareness and management, crisis intervention, constructive feedback, and delivery of potentially disturbing information; in academic, health care, and community-based settings. *Fall*

**NRS655 (3)**  
***Research Utilization***

Prepares the student to critically evaluate research studies and to design strategies for integrating or utilizing research to guide and develop an evidence based practice specific to their anticipated advanced practice role. Prerequisites: NRS510, 517, 580, 638, 658, 660. *Spring*

**NRS658 (2)**  
***Learning Theory and Health Teaching***

Provides advanced practice nurses with evidence based knowledge regarding educational theories and their application in academic and clinical settings for successful instruction and teaching of clients, community, nursing students and other healthcare professionals. Prerequisites: NRS510, 517, 638. *Fall*

**NRS660 (2)**  
***Curricular Development***

Provides students with knowledge related to analysis, development or design, and redesign or improvement, and evaluation of client, student, or professional nursing curricula. Instruction on principles and procedures for curricular development will be addressed. Prerequisites: NRS510, 517, 638. *Fall*

**NRS665 (3)**  
***Nursing Education Outcomes***

Students are provided information on methods for assessing overall educational outcomes, such as the individual patient education, classroom instruction, and in providing continuing education units for professional nurses. Prerequisites: NRS510, 517, 580, 638, 658, 660. *Spring*

**NRS668 (2)**  
***Roles in Nursing Education***

Explores the various teaching and faculty roles that impinge upon the nurse educator. An understanding of the requirements of scholarship activities such as clinical currency, academic productivity, and teaching expertise are examined. Prerequisites: NRS510, 517, 580, 638, 658, 660. *Spring*

**NRS670 \$ (0)**  
***Project Continuation***

Student may register for this title while clearing deferred grade (DG) and/or incomplete (I) courses with advisor approval only. Registration for this title indicates full-time status.

**NRS675 \$ (0)**  
***Program Continuation***

Students may register for this non-credit continuation course to maintain active status. For additional information on active status, please refer to p. 47 in the bulletin. Registration does not indicate full-time status.

**NRS680 (4)**  
***Teaching Practicum***

Provides the student with the opportunity to utilize knowledge gained in the nursing-education courses, in a nursing-focused educational experience of their choosing. A total of 300 clock hours are required. Prerequisites: NRS510, 517, 527, 548, 555, 580, 638, 655, 658, 660, 665, 668. *Fall*

**NRS690 (1-3)**  
***Independent Study***

**NRS698 (2)**  
***Research Utilization Project***

Requires the student to use a recognized research utilization model to develop an evidence-based Nursing Education project. Prerequisite or corequisite: NRS655.