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SEVENTH-DAY ADVENTIST THEOLOGICAL SEMINARY

Denis Fortin, *Dean*
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www.andrews.edu/sem/

SUMMER SESSIONS—2011
Summer Term 1 (May 9–June 3, 2011)

May

5–June 17		Archaeological Excavations at Tall Jalul, Jordan
6	Fri	Hebrew Placement examination, 10 a.m.
8	Sun	New student orientation, 8:30 a.m.–12 p.m.
8–13	Sun–Fri	Pre-classes for New Testament Study Tours
9	Mon	Registration, 8 a.m.–5 p.m. Summer Term 1 classes begin
10	Tues	Late course registration fee for summer Term 1 classes in effect
11	Wed	Last day to apply for August graduation
15–June 1		Bible Lands Study Tour

June

3	Fri	Last day of summer Term 1 classes

Summer Term 2 (June 6–July 1, 2011)

June

6	Mon	Registration, 9 a.m.–5 p.m. Summer Term 2 classes begin
7	Tue	Late course registration fee for summer Term 2 classes in effect
15–18	Wed–Sat	SEEDS at Blue Mountain Academy, Pa.
20–26	Mon–Sun	Institute of World Mission: Welcome Home Seminar

July

1	Fri	Last day of summer Term 2 classes

Summer Term 3 (July 5–29, 2011)

July

5	Tue	Registration, 9 a.m.–5 p.m. Summer Term 3 classes begin
6	Wed	Late course registration fee for summer Term 3 classes in effect
10–29		InMinistry intensives on campus (6)
11–30		Institute of World Mission: Mission Institute
29	Fri	Last day of summer Term 3 classes Consecration service, 8 p.m.
30	Sat	Baccalaureate service, 11:20 a.m. Seminary dedication service, 4–5:30 p.m.
31	Sun	Summer commencement, 9 a.m.
31–Aug 5	Sun–Fri	Natural Remedies & Hydrotherapy Workshop

FALL SEMESTER—2011 (August 22–December 8, 2011)

August

7–14	Sun–Sun	New England Adventist Heritage Study Tour
8–11	Mon–Thu	Greek Review session, 5–8 p.m.
8–12	Mon–Fri	Hebrew Review session, 9 a.m.–12 p.m.
17	Wed	Greek Placement test, 1 p.m. Orientation, 3 p.m.
17–20	Wed–Sat	Fall new student orientation
18	Thu	Hebrew placement test, 8:30 a.m.
19	Fri	Biblical Literacy entrance exam, 8:30 a.m.
22	Mon	Fall semester classes begin
23	Tue	Late course registration fee in effect

September

2	Fri	Church Policy exam review session
9	Fri	Church Policy exam
10	Sat	Adventist Heritage Sabbath
19–23	Mon–Fri	University Fall Week of Spiritual Emphasis
30	Fri	Last day to apply for December degree conferral

October

10, 11	Mon, Tue	Regular seminary classes in session
13–16	Thu–Sun	Third Aventist Mission in Africa Conference
17–20	Mon–Thu	180° Symposium
23, 24	Sun, Mon	H.M.S. Richards Lectureship on Biblical Preaching (attendance required for MDiv students)

November

4	Fri	Challenge exam—CHIS504, 8:30–10:30 a.m.
14	Mon	Classical Seminary fall concert, 7 p.m.
20–27	Sun–Sun	Thanksgiving break

December

1	Thu	Last day of fall semester classes
3	Sat	Dedication service, 4–5:30 p.m.

SPRING SEMESTER—2012 (January 9–May 3, 2012)

January

9	Mon	Spring semester classes begin
10	Tue	Late course registration fee in effect
15	Sun	Hebrew Placement examination, 1 p.m.
19	Thu	Last day to apply for May graduation
23–28	Mon–Sat	University Spring Week of Spiritual Emphasis

February

1–3	Wed–Fri	Seminary Scholarship Symposium

March

16–25		Spring semester break
17	Sat	Michigan Adventist History Tour
26	Mon	E.G. White and Current Issues Symposium, 9:30 a.m.–4:30 p.m

April

9	Mon	Classical Seminary spring concert, 7 p.m.
26	Thu	Last day of spring semester classes

May

3	Thu	Spring semester ends

4	Fri	Consecration service, 8 p.m.
5	Sat	Baccalaureate services Dedication service, 4–5:30 p.m.
6	Sun	Commencement services
6–11	Sun–Fri	Pre-classes for Old Testament Tour
11	Fri	Hebrew placement examination, 10 a.m.
13	Sun	New student orientation, 8:30 a.m.–12 p.m.
13–June 1		Old Testament Tour

Academic Programs	Credits
Graduate Certificates	12
Campus Spiritual Leadership	
Family Life Education	
MA: Religion	48
Emphasis Areas	
Archaeology and History of Antiquity	
Biblical and Cognate Languages	
Church History	
Intertestamental (Jewish) Studies	
Jewish and Muslim Faiths	
Mission Studies	
New Testament Studies	
Old Testament Studies	
Theological Studies	32
MA: Religious Education	48
Emphasis Areas	
Campus Spiritual Leadership	
Children's Ministry	
Christian Formation and Discipleship	
Family Life Education	
Youth and Young Adult Ministry	
Customized	
PhD: Biblical and Ancient Near Eastern Archaeology	64
Specialization Areas	
Biblical Archaeology	
Ancient Near Eastern Archaeology and Anthropology	
PhD: Religion	64
Specialization Areas	
Adventist Studies	
Mission and Ministry Studies	
New Testament Studies	
Old Testament Studies	
Theological Studies	64
PhD: Religious Education	
Specialization Areas	
Christian Formation and Discipleship	
Theological Curriculum and Instruction	
Customized	64
ThD: Doctor of Theology	
Emphasis Areas	
Biblical Studies	
Archaeology and History	
Exegesis and Theology	
Languages and Literature	
Theological Studies	
Historical Theology	
Systematic Theology	

Interdisciplinary Programs	Credits
MSA: Master of Science in Administration	
Church Administration	33
Offered by the School of Business Administration. See p. 284.	
International Development	34
Joint program offered by the International Development Program. See p. 84–87.	

Professional Programs	Credits
MA: Pastoral Ministry	48
General Program	
Hispanic Ministry	
MA: Youth and Young Adult Ministry	48
MDiv: Master of Divinity	92–107
MDiv students may use their elective credits to develop any of a large number of emphases. See p. 356.	
DMin: Doctor of Ministry	32
Concentrations	
Chaplaincy	
Discipleship and Spiritual Formation	
Evangelism and Church Growth	
Family Ministry	
Global Mission Leadership	
Health Care Chaplaincy	
Leadership	
Pastoral Ministry (Spanish)	
Preaching	
Urban Ministry	
Youth and Young Adult Ministry	

Mission

We are a learning and worshiping community of culturally diverse people, called to serve our Creator God, the Seventh-day Adventist Church, our congregations and our world by preparing faithful and effective leaders to make disciples of all nations and proclaim the everlasting gospel of Jesus Christ in the setting of the three angels' message of Revelation 14.

Core Values

Faithfulness *with expectation*

- Being faithful in our relationship to Christ as Savior and Lord
- Being faithful to God and his revelation as expressed in his Word
- Being faithful in our quest for truth and beauty through a teachable and steadfast spirit
- Being faithful to the Seventh-day Adventist Church and God's prophetic leading in our story.

Christ-likeness *with humility*

- Cultivating a Christ-like integrity which reflects the character of God
- Submitting our whole selves, mind, body and spirit to God
- Living a passionate and authentic life of obedience and service.

Respect *with justice*

- Being Christians who are global in vision, sensitive to diversity, and competent in inter-cultural relationships
- Respecting all persons by exhibiting love, compassion and caring, and recognizing everyone's unique giftedness and creative potential

- Working for fairness, and advocating for justice for those without power or voice.

Community *with joy*
- Worshiping with joy and keeping the Sabbath holy
- Nurturing a community of healing, grace, restoration and renewal
- Developing a sense of collegiality and friendship in our work as brothers and sisters in Christ.

Discipleship *with wholeness*
- Embracing the ongoing transformation by the Spirit in our own life of faith and learning
- Seeking to see in one another the Spirit's work of restoring the image of our Maker
- Mentoring others in knowing and following their call and vocation.

Service *with passion*
- Leading with a servant's heart to equip others for service
- Striving with passion to reach the lost, serve the poor, and grow the church
- Valuing creation and our call to be stewards in all areas of life.

Accreditation and Authorization

The Association of Theological Schools in the United States and Canada has granted accreditation to the Master of Arts, Master of Arts in Pastoral Ministry, Master of Arts in Youth Ministry, Master of Divinity, Doctor of Ministry, Doctor of Philosophy and Doctor of Theology degrees.

Objectives

Each program of the Seminary is committed to the following general objectives:
- to furnish the Seventh-day Adventist Church with competent, highly motivated and consecrated pastors and church workers for service in the worldwide mission of the church
- to equip men and women for the various phases of ministry with sound methods, principles, and procedures of biblical interpretation and scholarship
- to provide a firm basis for an intellectual and spiritual understanding of religion, morality, and ethics as set forth in the Bible (accepted as the propositional word of God) and as understood in Christianity in general and the Adventist Church in particular
- to transmit a belief in the relevance of biblical faith and teaching to modern men and women and to their preparation for the future kingdom
- to develop skills required for effectively proclaiming biblical faith through preaching, teaching, writing, and leadership in corporate worship and all phases of church life
- to teach methods and procedures for leading a congregation or group to accomplish its own task of disseminating the faith by word and deed
- to encourage the development of professional and pastoral skills necessary to create an atmosphere of mutual care within the Christian community in order that harmony and unity may be maintained, the common good fostered, and Christian commitment deepened
- to encourage appreciation for other cultures, sympathetic understanding of customs different from one's own, and responsiveness to change
- to promote personal involvement in the spiritual life of the Seminary community, to aid in the formation of a strong devotional life, to inspire a profound deepening of the student's vocation and commitment to serve God and humanity in harmony with the teachings set forth in Scripture as understood by the Adventist church
- to foster, within the Adventist framework, a stimulating academic and professional environment; to provide the necessary tools required for learning; to emphasize sound method, sharp critical thought, and an eager approach to discovering ultimate truth, thus forming an adequate foundation for lifelong competence and integrity
- to lay the foundations for lasting friendships, productive of mutual assistance and confidence, and to promote professional collegiality that creates a willingness to transcend personal bias and accept counsel from one's peers.

Human Relations

The Seminary affirms that all persons have equal worth as beings created in the image of God. A wide diversity of individuals gives opportunity for every student, staff member, and faculty member to practice Christian love and acceptance. In practical terms, this means that we encourage one another to be respectful of and sensitive to people of every age, gender, or disability; people of every racial, ethnic, cultural, geographical, political, religious, or economic background; and people who are single or married. In classrooms, chapels, and casual conversations, and in our writing, we recognize women and men equally and avoid assumptions or judgments based on group stereotypes. Neither sexual harassment nor racial disparagement is tolerated. Frank discourse not withstanding, we seek to listen, learn, and be enriched as we come to understand and appreciate each other more fully. We affirm our diversity even as we pursue unity.

Faculty

The faculty of the Seminary combine high academic and professional qualifications with a commitment to Jesus Christ and a concern for the proclamation of the gospel. A majority of the faculty have lived and/or worked overseas, served as pastors, and earned advanced degrees in the field of their specialization. The Seminary seeks to be responsive to cultural, ethnic, and national differences in its choice of faculty and staff.

The faculty is involved in research and writing for denominational periodicals and professional/theological journals. Articles authored by faculty appear in the SDA Bible Commentary; SDA Bible Dictionary; SDA Encyclopedia; Theological Dictionary of the Old Testament; The Interpreter's Dictionary of the Bible, Supplementary Volume; Harper's Dictionary of the Bible, rev. ed.; the New International Standard Bible Encyclopedia; and other reference works.

Scholarly Journal

In 1963 the Seminary began publishing a scholarly journal—*Andrews University Seminary Studies*. This biannual periodical presents the results of research in the fields of biblical archaeology and history of antiquity; Hebrew Bible; New Testament; church history of all periods; historical, biblical, and systematic theology; ethics; history of religions; and missions. Selected research articles on ministry and Christian education may also be included.

Outreach

Extension Programs. The Seminary conducts short-term extension schools in many parts of the world. Two degree programs are offered largely in off-campus settings: (1) the Master of Arts in Pastoral Ministry program, begun in North America in 1984 for experienced pastors in the field who have not earned a previous seminary degree, and (2) the Doctor of Ministry program for experienced pastors who have previously earned an MDiv degree or its equivalent. These professional-degree programs, part of a larger outreach of continuing education for ministry provided by the Seminary to the field in North America, are also offered in overseas fields, as is the more traditional MA in Religion. To these extension programs has now been added an in-ministry delivery system for the Master of Divinity program which allows certain pastors to take much of this degree program while remaining in parish ministry.

Seminary Distance Learning Center

Seminary Hall, Room S144
Phone: 269-471-3962 Fax: 269-471-6202
sdlc@andrews.edu
www.andrews.edu/sem/sdlc/

Helena R. Gregor, *Director*

The Seminary Distance Learning Center offers a variety of distance education courses at the graduate level. Courses are available on both a credit and non-credit basis.

The Seminary Distance Learning Center also coordinates some courses offered as part of the In-Ministry delivery system for the MDiv degree. See p. 356 for more information.

Course Offerings. For a list of current offerings, see the Center website: www.andrews.edu/sem/sdlc/.

Registration Procedure. To register for a course, please go to the Center website: www.andrews.edu/sem/sdlc and follow the registration procedure.

Other Enrichment Programs

Guided Tours. Under the auspices of the Seminary, the university offers guided tours for course credit. These courses include CHIS504 and GSEM678.

Archaeological Field Work. In 1968 under the direction of Siegfried H. Horn, the university initiated an archaeological excavation at the site of Hisban (Heshbon) in the Hashemite Kingdom of Jordan. Excavation continued for five seasons, the last in 1976. In 1984 the Institute of Archaeology expanded its work to a larger region, renaming its consortium the Madaba Plains Project. The project now sponsors excavations at Tall al-'Umayri, Tall Jalul, and other hinterland sites, and conducts an extensive archaeological survey of the entire region.

Mediterranean Study Tour. Each summer the Seminary offers courses in connection with a tour of various parts of the biblical world, such as Italy, Greece, Turkey, Israel, Jordan and Egypt. The Old Testament and New Testament departments alternate responsibilities for offering selected subjects. A seminary faculty member directs the program. Some of the courses offered meet requirements of the MDiv program, and others are general electives. The program includes touring biblical sites. Family members may accompany students. For further information, students may contact the department (Old or New Testament) which coordinates the program for the term they plan to attend.

Urban Ministry Term. For an experience in urban studies and ministry, students may participate in the Urban Mission and Ministry program offered every other year in conjunction with the Greater New York Van Ministry Center or another inner city ministry. A full load of courses, including field work, is offered by a seminary faculty member and other urban ministry specialists. The program emphasizes contextualized mission, church planting, ethnic diversity, urban demographic analysis, and strategic planning. Students learn ways to impact the cities where almost 50 percent of the world's population now live. For further information, contact the Department of World Mission or the Department of Christian Ministry.

ASOR Study Center Opportunities. Andrews University is a corporation member of the American Schools of Oriental Research. Seminary and post-graduate students may attend the organization's affiliated institutes—the W. F. Albright Institute of Archaeological Research in Jerusalem and the American Center for Oriental Research in Amman, Jordan. Students also may compete for financial aid and fellowships offered annually by these institutes.

The Ministerial-Training Scholarship Plan

This scholarship plan is established to stimulate interest in the gospel ministry and to coordinate selection, training, and placement of prospective ministers. The plan is included in the North American Division Working Policy. Details of the plan may be secured from local and union conference offices as well as from the North American Division of Seventh-day Adventists. Local and union conferences, in conjunction with the North American Division, establish a scholarship fund at each local conference office. Individuals may seek these scholarship grants for assistance during participation in the MDiv program. The local conference organization decides when and to whom the scholarship grants are made.

Admission and Evaluation Policies

All applicants must hold a minimum of a baccalaureate degree or its equivalent from an approved college or university and are subject to the general admission requirements in the Graduate Programs Admission section of this bulletin (see p. 44). Students in MA, PhD, and ThD programs are also subject to the Academic Standards requirements on p. 50. International students should note the Special Admission Requirements on p. 46.

Admission Policy. Admission to the Seventh-day Adventist Theological Seminary is granted irrespective of race, color, national or ethnic origin, gender, or disability. The Seminary is owned and financed by the Seventh-day Adventist Church. It is a community of committed Christians who collectively confess the Christian faith and seek to experience its meaning in worship and practical life. Most of its students are members of the Seventh-day Adventist Church; however, no declaration of confessional allegiance is required for admission. Students who meet academic requirements, whose lifestyle and character are in harmony with the purposes of the Seminary, and who

express willingness to cooperate with general university policies may be admitted. Criteria for approving or declining admission to applicants are described in application materials. Admission to the university is a privilege rather than a right and may be withheld or withdrawn by the university at its discretion.

Students are expected to maintain the religious, social, and cultural atmosphere of the Seminary and to order their lives in harmony with its mission and purposes. The seminary community endeavors to maintain an atmosphere of mutual support and acceptance which is congenial to personal adjustment and social development. In the course of their preparation for the ministry, students are called upon to participate in the lives and worship of the surrounding churches. Because of this role, students are expected to be sensitive to the values of others and exemplary in appearance and actions.

Character Statement and Student Pledge. As part of the admissions process, all prospective Seminary students are required to sign and return a character statement form. In addition, Seminary students subscribe to the following declaration of purpose:

I declare it to be my serious intention to devote my life to the Christian ministry or some other form of Christian service, and to this end I pledge myself to rely on divine guidance, to live according to the standards and ideals set forth in the Holy Scriptures, to apply myself faithfully and diligently to the instruction of the Seminary, and to abide by all its requirements.

Student Lifestyle. Continuance in a seminary program is based not only on academic achievement but also on an ongoing lifestyle reflecting Seventh-day Adventist principles in character and conduct.

English Language Requirements. Class work at Andrews University is in English. Applicants whose mother tongue is other than English must submit scores of a standardized English proficiency exam unless their proficiency is otherwise satisfactorily documented (see p. 45).

However, the Seminary reserves the right to require the applicant to pass an English proficiency examination prior to acceptance into a program.

Time to Apply. Domestic applications to the MDiv program require approximately six months for processing. International applications to the MDiv program require approximately twelve months for processing.

PhD and ThD applicants for autumn semester must submit application materials by January 15. A limited number of students may be admitted for the summer term, in which case they would need to submit all application materials by November 30 of the previous year.

Minimum GPA for Admission. The minimum GPAs required for admission to seminary programs are listed below. Transfer credits are not counted in the GPA.

2.50 MDiv, MA in PMin, MA in YYAMin
2.60 MA (Religious Education)
3.00 MA (Religion)
3.25 DMin
3.50 PhD, ThD

Recommendation Forms and Statement of Purpose. Applicants to all seminary programs need to have three recommendation forms sent directly to the Office of Graduate Admissions. The forms should be completed by persons well acquainted with the applicant's abilities and recent experience. The length of the statement of purpose and the kind of recommendations needed are listed on this page.

Master of Divinity Program
- Recommendations
  1. A college religion department (if a theology or religion graduate of an SDA college within the past five years)
  2. A local board of a church where the applicant is a member or was engaged actively in some form of ministry for at least one year. Recommendation should be signed by the pastor or elder.
  3. A person not included in the previous categories (preferably a church leader, pastor, administrator, or teacher). Applicants who do not qualify to obtain a recommendation from one or both of the first two categories must obtain additional recommendations from the third category.
- Statement of Purpose—350 words plus an autobiographical history based on questions provided in the admission package.

Master of Arts in Pastoral Ministry
- Recommendations
  1. A Conference administrator
  2. A colleague in ministry or a local pastor if applicant is a layperson
  3. A local church elder
- Statement of purpose—350 words plus a career history.

Master of Arts in Youth and Young Adult Ministry
- Recommendations
  1. College teacher
  2. Pastor or a second college teacher
  3. Church administrator or recent employer
- Statement of Purpose—350 words plus a career history.

Master of Arts in Religion
- Recommendations
  1. College teacher
  2. College teacher
  3. Church administrator or recent employer
- Statement of Purpose—500 words

Master of Arts in Religious Education
- Recommendations
  1. College teacher
  2. Pastor or second college teacher
  3. Church administrator or recent employer
- Statement of Purpose—500 words

Doctor of Ministry
- Recommendations
  1. Conference administrator
  2. Colleague in ministry
  3. Lay person
- Statement of Purpose—1,500–2,500 words plus a career history.

Doctor of Philosophy in Religious Education
- Recommendations
  1. Adviser/teacher in applicant's MA or MDiv program
  2. Teacher in applicant's MA or MDiv program
  3. Administrator of applicant's employing organization or most recent employer if not currently employed.
- Statement of purpose—600 words

Doctor of Philosophy/Theology

- Recommendations
  1. Adviser/teacher in applicant's MA or MDiv program
  2. Teacher in applicant's MA or MDiv program
  3. Church administrator of applicant's employing organization (or most recent denominational employer if not currently church employed)
- Statement of purpose—600 words

Balanced Financial Plan. All students applying for admission to the on-campus programs of the Seminary must submit a balanced financial plan detailing how their expenses will be covered. Listed below is the length of plan required for Seminary degree programs:

MA: Religion	2 years
MA: Religious Education	2 years
MA: Youth & Young Adult Ministry	2 years
Master of Divinity	3 years
Doctor of Ministry	
PhD/ThD programs	3 years*

*or letter of sponsorship required

Graduate Record Examinations. Students applying to the professional ministerial degree programs (Master of Divinity, Master of Arts in Pastoral Ministry, Master of Arts in Youth & Young Adult Ministry, and Doctor of Ministry) should provide transcripts of the Graduate Record Examination (GRE) General Test only when requested. Applicants to seminary academic graduate programs must request that a transcript of the GRE examination (taken within the past five years) be sent directly to the Office of Graduate Admissions.

Orientation. All new students are required to attend the fall orientation program. Students who begin in the summer have a short orientation on the day before summer school begins. The main orientation session starts the Wednesday of the week before autumn semester classes begin and continues through Monday. New students starting either in the summer or autumn terms should plan to attend this main session. A separate orientation, including an intensive course, is conducted for students entering the in-ministry delivery system of the MDiv program. See the Seminary calendar, p. 344, for specific dates for these orientation events.

Psychological Evaluation. Students from all Seminary programs are required to complete the Seminary's program of psychological evaluation during their first fall semester of residency, or as designated by their programs. All graduating students must comply with the graduation requirements of their respective programs, including exit testing.

Academic Policies Applying to All Programs

Class Loads and Enrollment Status. The number of credits required for full- and part-time enrollment status in seminary programs is listed below.

Program	Full-time	Part-time
MDiv	9–16	6–8
MA in PMin, MA, MA in YYAMin, DMin, PhD, ThD	8–12	4–7

Students may take more credits than indicated above only with approval from the dean. Students who have completed all course work in a master's or doctoral program but have not met all requirements for graduation must register for GSEM688, 788, or 888 and maintain full-time status. Students who are registered for thesis or PhD, ThD, or DMin dissertation credits also maintain full-time status. Doctor of Ministry students registered for GSEM789 DMin Program Continuation are considered by the university as half-time students.

Minimum GPA for Graduation. The minimum GPAs required for graduation from seminary programs are listed below. Transfer credits are not counted in the GPA.

2.50 MDiv, MA in PMin, MA in YYAMin
3.00 MA, DMin, PhD, ThD

Students accepted on a provisional basis must achieve the minimum GPA required for their program during the first semester they are enrolled. A student who fails to maintain the minimum GPA required for his/her degree program is placed on academic probation.

Satisfactory Academic Progress. To qualify for satisfactory academic progress, students must earn the minimum GPA (as above) required for their degree program and meet other standards as listed in the Tuition, Fees, and Other Financial Information section of this bulletin. See p. 58.

Dual Enrollment. Undergraduate religion/theology students at Andrews University, who at the beginning of a given semester are within 15 credits of graduation and who otherwise meet admission requirements of the Theological Seminary, may apply for permission to take seminary work while completing requirements for the baccalaureate degree. Dual registration is limited to one semester. An undergraduate student may accumulate not more than 12 credits in the Seminary on the basis of dual registration.

Students should request a Dual Enrollment Application at the Academic Records Office and have their credits verified there. The form is then taken to the dean of the Theological Seminary for approval. The signed form is returned to the Academic Records Office and exchanged for a Registration Card on which the actual courses desired are listed. The Registration Card must be signed by the dean of the College of Arts and Sciences, the student's adviser, and the dean of the Theological Seminary. Students dually enrolled may not carry more than 15 credits per term, and seminary credit thus earned may not be used to meet undergraduate requirements.

See Dual Enrollment on p. 33 for pursuing two graduate degrees simultaneously, or a second undergraduate degree while doing a graduate program.

Student Spouse Discount. Academically qualified spouses of full-time on-campus seminary students may request a discount on tuition of Seminary master's-level courses taken to fulfill the requirements of a Seminary master's degree. The individual requesting the discount must be accepted into a Seminary master's program and must apply for the discount each semester in which his/her spouse is enrolled fulltime in the Seminary. (Details are available at the Deans' office.) Discount requests are due by the drop/add date each semester.

Seminary Spouse Class Attendance. Seminary students and spouses of Seminary students may request to informally audit any 500- or 600-level Seminary courses (except seminars) regardless

of academic qualifications and without charge, subject to written permission from the instructor, Seminary dean, and available space.

Classes Taken in Other Schools. With the exception of students in Religious Education, students registered in the Seminary who plan to take courses in another school on campus must first obtain permission from the Seminary dean or appropriate program director, as well as the dean of the school where the course will be taken. Religious Education students will follow course plans arranged in consultation with their advisors. MDiv students are charged regular tuition for courses taken outside the Seminary (except see notation under Master of Divinity Program in the Financial information section of the bulletin for information on how to request a 50% tuition reduction for graduate-level courses in the College of Arts & Sciences).

Informal Auditing. Students with a full-time load and a GPA of 3.00 or above may sit in on a Seminary class without registration or a tuition charge on a space-available basis. The appropriate form must be completed. Certain courses are not available for auditing on any basis. For audited courses to be recorded on the transcript, see the university policy on p. 28.

Independent Study Courses. Normally, only on-campus students with a GPA of 3.00 or above may register for independent study courses. Because the faculty are not obliged to guide students for Independent Studies, students must first obtain their concurrence. Independent study courses are advanced studies in a particular field and should be taken only after completing basic courses. At registration, students need to submit a copy of the Independent Study Contract Form with the course number from the department and a brief subject added to the course title to appear on the transcript. Requirements for independent study are determined by the guiding faculty member and may include readings, research, writing, and other learning experiences. A maximum of 8 credits may be approved for Independent Study in a degree program, and Independent Study courses normally are graded satisfactory or unsatisfactory. Additional guidelines are found on the contract form.

Directed Reading. Courses designated Directed Reading are for doctoral students. Students must arrange individually with a professor to take courses on this basis. These courses may be graded S/U.

Grade Changes. Grade changes are permitted only in case of computational error and must be made no later than the semester following the one in which the course was taken. A form must be completed by the teacher and signed by the dean before being taken to the Office of Academic Records.

Worship Attendance. Regular and punctual attendance is required at seminary worships and assemblies for faculty, staff and students in residence, except students registered for 7 credits or fewer, and faculty who have assignments off-campus or are on an approved research term. Student requests to be excused from this requirement should be addressed to the deans' office in writing. Regular worship attendance is a graduation requirement for students in residence. For further details, please refer to the "Seminary Worship Attendance Policy" under Student Life at the Seminary website, www.andrews.edu/sem.

Final Exams. The times and dates for final examinations are set by the University and the Seminary at the beginning of every term. Students are expected to adhere to those dates and to integrate them into their planning calendar. The only exceptions to the prescribed dates are illness or dire emergency. Such exceptions must be approved in writing by the Seminary Associate Dean's office. Personal plans, family events, church activities, and the like do not qualify for a change of date.

Residency Requirements. Residency requirements for seminary programs appear in the respective program descriptions.

Time Limits on Degrees. For time limits applying to seminary degree programs, see the respective program descriptions below. Students who violate the respective time limits must petition the dean for an extension of time, giving reasons for the request and submitting plans for completion of the work. Petitions may be granted by the dean and may require additional qualifying or other examinations, additional course work, or both.

Transfer Credit. For limits on credits that may be transferred into the respective seminary programs, see each program description below.

PROGRAMS

The Master of Divinity degree program provides basic post-graduate professional preparation for ministry with a broad exposure to all fields of theological study. The program applies biblical, historical, educational, linguistic, theological, philosophical, ethical, missiological, pastoral, and evangelistic instruction to the practical work of the church. Practical field experience is a vital part of this program.

The Master of Arts in Pastoral Ministry degree program offers professional training to mature pastors experienced in ministry. Normally such persons are unable to leave their parish and come to the Seminary campus for extended periods of time. The Seminary provides the major part of this professional training at off-campus centers in North America and various international sites.

The Master of Arts in Youth and Young Adult Ministry degree is a professional program designed to equip men and women with competencies for effective ministry to youth and young adults in local church and para-church settings. The program is focused on discipling, teaching, counseling and evangelizing youth and young adults.

The Master of Arts in Religion provides an opportunity for one year of specialized study beyond the baccalaureate degree. It is offered with these orientations: (1) the research orientation designed for students who plan further graduate work, and (2) the general academic orientation giving students a strong background in a specific area of religious studies.

The Master of Arts: Religious Education is an academic degree designed to equip pastor-teachers for the discipling and teaching ministry of the church, whether the discipling and teaching occur in the church, the home, or in the Christian school. The degree also provides a foundation for the PhD in Religious Education.

The Doctor of Ministry is a professional, post-MDiv degree for individuals qualified to pursue advanced study. This degree provides experienced pastors with additional expertise in the areas of Pastoral Ministry, Mission Studies, and Evangelism and Church Growth.

The Doctor of Philosophy in Biblical and Ancient Near Eastern Archaeology is an advanced academic degree that prepares teacher-scholars in the fields of Biblical Archaeology and Ancient Near Eastern Archaeology and Anthropology for church-operated colleges, seminaries and universities around the world.