Andrews University
Student Success Center

Disabilities Services Coordinator
4141 Administration Drive Nethery Hall 210
Berrien Springs, MI 49104-0080
269.471.3227 (fax: 269.471.8407)
disabilities@andrews.edu

DISABILITY DOCUMENTATION FORM:

ATTENTION DEFICIT HYPERACTIVITY DISDER (ADHD)

The office of Disability Support Resources (DSR) strives to ensure that qualified persons with chronic health conditions are accommodated, and if possible, that their accommodations do not jeopardize successful therapeutic interventions. The office does not modify requirements that are essential to the program of instruction or provide accommodations for persons whose impairments do not substantially limit one or more major life function.

Andrews University is required by Section 504 of the Rehabilitation Act and the Americans with Disabilities Act to provide effective auxiliary aids and services for qualified students with documented disabilities if such accommodations are needed to provide equitable access to the University's programs and services. Federal law defines a disability as "a physical or mental impairment that substantially limits one or more major life activities." Major life activities are defined as the ability to perform functions such as walking, seeing, hearing, speaking, breathing, learning, working, or taking care of oneself. It is important to note that a chronic health condition in and of itself does not necessarily constitute a disability. The degree of impairment must be significant enough to "substantially limit" one or more major life activities.

This form is designed to allow us to achieve these goals. Persons who wish to receive accommodations due to a chronic health condition need to have this form filled out by a certified physician. The physician completing this form must have first-hand knowledge of the person's condition, must have experience diagnosing and treating condition, and will be an impartial professional who is not related to the patient. **NOTE: Form may not be used as documentation for Assistance Animals.** Please complete all blanks on this document. If any information is left unanswered, this documentation will not be accepted.

The Americans with Disabilities Act (ADA) defines disability as "a physical or mental impairment that substantially limits one or more major life activities, a record of such impairment, or being regarded as having such an impairment." Disabilities involve substantial limitations and are distinct from common conditions not substantially limiting major life activities.

Client Information (to be completed by the client)

Last Name: _____ First _____ Middle Initial _____ Date of Birth: _____ Client's Student ID#: _____

Certifying Professional (to be completed by the certifying professional)

Certifying Professional's Full Name: _____

Credentials/Specialization: _____

License Type: _____

License #: _____ State _____ Exp. Date _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Phone Area Code: (_____) Phone Number _____

Fax Area Code: (_____) Fax Number _____

Email: _____

Office web address:_____

Code based on type: (Please check the appropriate diagnosis and attach supporting documents)

- ☐ 314.01 (F90.2) ADHD, Combined Presentation
- ☐ 314.00 (F90.0) ADHD, Predominantly Inattentive Presentation
- ☐ 314.01 (F90.1) ADHD, Predominantly Hyperactive/Impulsive Presentation
- ☐ 314.01 (F90.8) Other Specified ADHD
- ☐ 314.01 (F90.9) Unspecified ADHD

Level of severity- **(Check one):** ◯ Mild ◯ Moderate ◯ Severe

Date of onset: Date of diagnosis:

Other diagnoses: (Please include DSM or ICD Codes and name of any other relevant diagnoses that may impact your client's work or school performance)

Date of onset: _____ Date of diagnosis: _____

Diagnostic Tools: How did you arrive at your diagnosis/diagnoses? Please check any relevant items below and **attach assessment(s) to this form**:

- ☐ Interviews with the client
- ☐ Interviews with other persons
- ☐ Behavioral observations
- ☐ Developmental history
- ☐ Psycho-educational testing
- ☐ Neuro-psychological testing
- ☐ High School IEP/504 Plan
- ☐ Self-rated or interviewed related scales
- ☐ Other

Medication, Treatment, and Prescribed Aids

What treatment, medication and prescribed aids are currently being used to address the diagnosis/diagnoses above?

Fully describe the impact of medication side-effects that may adversely affect the client's academic or workplace performance:

Is the client compliant with medication and prescribed aids as part of the treatment plan?
If no, please explain:

Implications for Workplace or Academic/Student Life

Major Life Activity	**Explanation of Impact** Please describe the impact of your client's condition as it applies to each major life activity	**Recommendations for Accommodations and Services** Please provide specific recommendations to address impacted major life activities
Concentration		
Listening		
Academic Tasks (Reading, Mathematics, Writing)		
Staying on Task and Completing Tasks		
Taking Lecture Notes		
Conversations		
Time Management and Organization		
Managing External Distractions		
Memory		
Social Interaction		
Eating/Sleeping		
Work and Managing Personal Affairs		
Stress Management		
Other (Explain):		

Using the contact information on page one, print, sign below, and fax/send directly to Disability Support Resources.

Date:

Certifying Professional Signature: _____

Signature denotes content accuracy, adherence to professional standards and guidelines on page 1 of this document. Typing your first and last name in the field above indicates your signature.